### Chart A. Outcomes for FE on recognised qualifications (full-time)

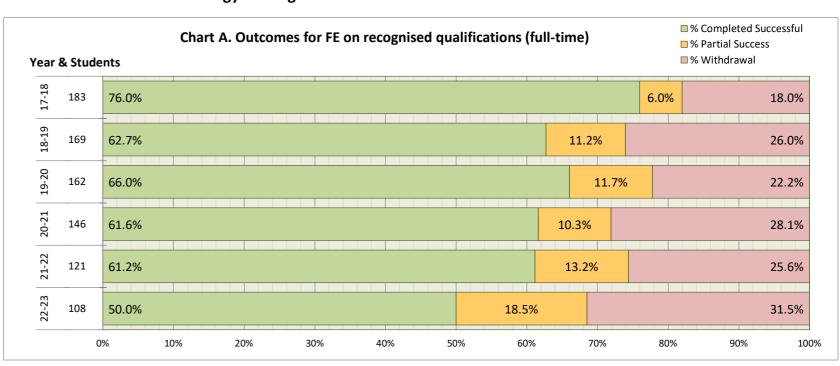
Year		Completed Successful	Partial Success	Withdrawal	Total
17-18	Full Time	139	11	33	183
18-19	Full Time	106	19	44	169
19-20	Full Time	107	19	36	162
20-21	Full Time	90	15	41	146
21-22	Full Time	74	16	31	121
22-23	Full Time	54	20	34	108

Year	% Completed Successful	% Partial Success	% Withdrawal	Total
17-18	76.0%	6.0%	18.0%	183
18-19	62.7%	11.2%	26.0%	169
19-20	66.0%	11.7%	22.2%	162
20-21	61.6%	10.3%	28.1%	146
21-22	61.2%	13.2%	25.6%	121
22-23	50.0%	18.5%	31.5%	108

### Chart B1. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
20-21	Total Part-Time FE	611	91	104	806
21-22	Total Part-Time FE	800	172	110	1,082
22-23	Total Part-Time FE	974	182	135	1,291

	Year		% Completed Successful	% Partial Success	% Withdrawal	Total
	20-21		75.8%	11.3%	12.9%	806
	21-22		73.9%	15.9%	10.2%	1,082
	22-23		75 4%	14 1%	10.5%	1 291



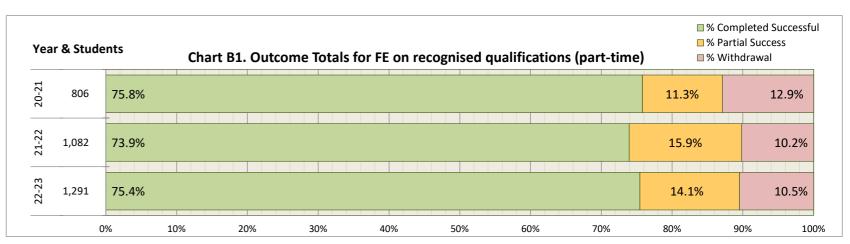


Chart B2. Outcome Breakdown for FE on recognised qualifications (part-time)

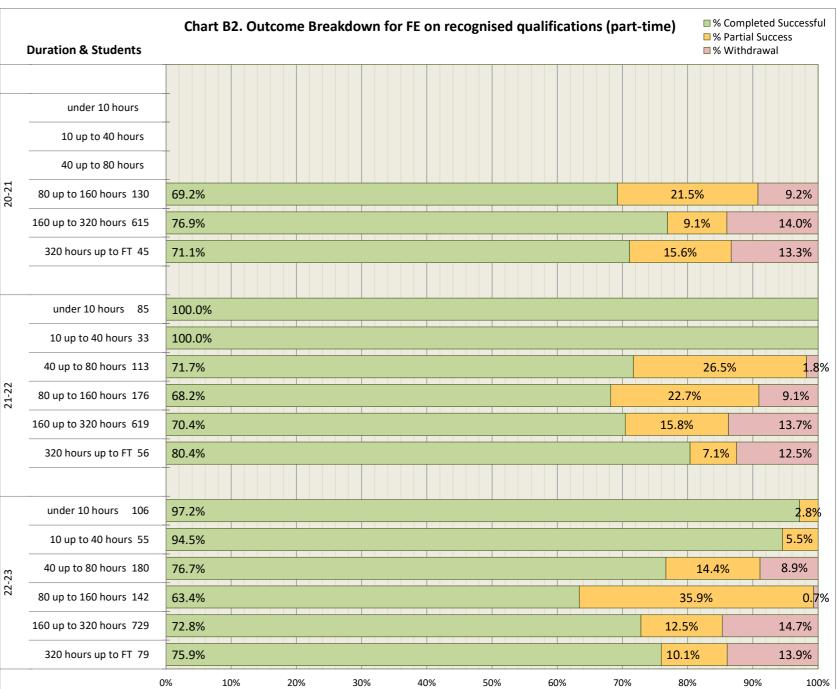
1,399

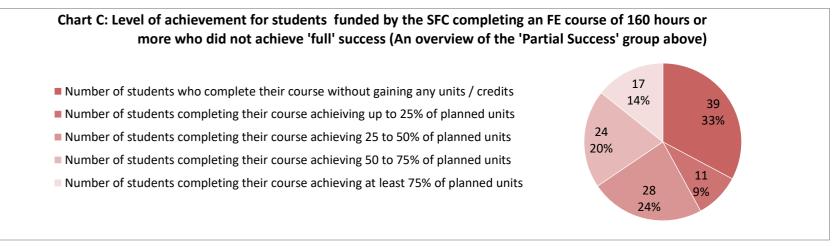
Chart bz. Outcome breakdown for the offrecognised qualifications (part-time)						
Year		Completed Successful	Partial Success	Withdrawal	Total	
20-21	under 10 hours					
	10 up to 40 hours					
	40 up to 80 hours					
	80 up to 160 hours	90	28	12	130	
	160 up to 320 hours	473	56	86	615	
	320 hours up to FT	32	7	6	45	
21-22	under 10 hours	85			85	
	10 up to 40 hours	33			33	
	40 up to 80 hours	81	30	2	113	
	80 up to 160 hours	120	40	16	176	
	160 up to 320 hours	436	98	85	619	
	320 hours up to FT	45	4	7	56	
22-23	under 10 hours	103	3		106	
	10 up to 40 hours	52	3		55	
	40 up to 80 hours	138	26	16	180	
	80 up to 160 hours	90	51	1	142	
	160 up to 320 hours	531	91	107	729	
	320 hours up to FT	60	8	11	79	

Year		% Completed Successful	% Partial Success	% Withdrawal
20-21	under 10 hours			
	10 up to 40 hours			
	40 up to 80 hours			
	80 up to 160 hours 130	69.2%	21.5%	9.2%
	160 up to 320 hours 615	76.9%	9.1%	14.0%
	320 hours up to FT 45	71.1%	15.6%	13.3%
21-22	under 10 hours 85	100.0%		
	10 up to 40 hours 33	100.0%		
	40 up to 80 hours 113	71.7%	26.5%	1.8%
	80 up to 160 hours 176	68.2%	22.7%	9.1%
	160 up to 320 hours 619	70.4%	15.8%	13.7%
	320 hours up to FT 56	80.4%	7.1%	12.5%
22-23	under 10 hours 106	97.2%	2.8%	
	10 up to 40 hours 55	94.5%	5.5%	
	40 up to 80 hours 180	76.7%	14.4%	8.9%
	80 up to 160 hours 142	63.4%	35.9%	0.7%
	160 up to 320 hours 729	72.8%	12.5%	14.7%
	320 hours up to FT 79	75.9%	10.1%	13.9%

#### Chart C. Achievement for FE students with partial success

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Number of students who complete their course without gaining any units / credits	39	32.8%
Number of students completing their course achieving up to 25% of planned units	11	9.2%
Number of students completing their course achieving 25 to 50% of planned units	28	23.5%
Number of students completing their course achieving 50 to 75% of planned units	24	20.2%
Number of students completing their course achieving at least 75% of planned units	17	14.3%
	119	100%





Total FE/HE FT/PT = 1,399

Chart D. Outcomes by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	431	93	105	629
18-20 year olds	47	13	17	77
21-24 year olds	32	4	8	44
25-40 year olds	72	7	16	95
41 and Over	63	2	6	71

	% Completed Successful	% Partial Success	% Withdrawal
under 18 629	68.5%	14.8%	16.7%
18-20 year olds 77	61.0%	16.9%	22.1%
21-24 year olds 44	72.7%	9.1%	18.2%
25-40 year olds 95	75.8%	7.4%	16.8%
41 and Over 71	88.7%	2.8%	8.5%

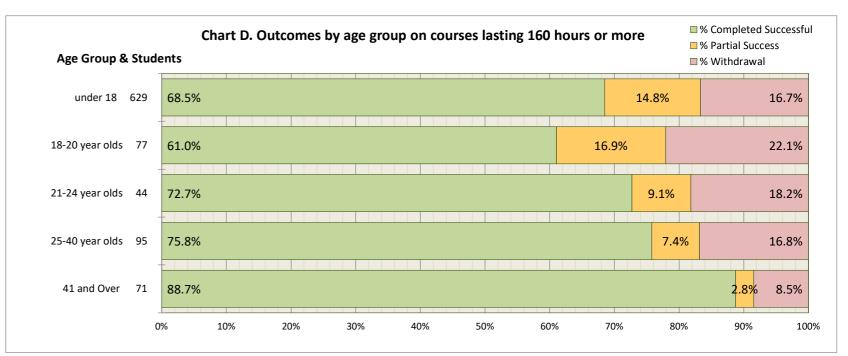


Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more

Chart Er i E Outcom	es by L3 subject grot	ap on courses lasting	5 100 110013 01 111010		
	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	69.4%	34	7	8	49
Special Programmes					
Social subjects					
Science					
Performing arts					
Nautical studies	73.1%	19	3	4	26
Media					
Languages and ESOL					
Land-based industries	85.5%	71	6	6	83
Hospitality and tourism	50.0%	14	3	11	28
Hairdressing, Beauty and	71.8%	127	16	34	177
Engineering	74.8%	83	15	13	111
Education and training					
Construction	94.5%	52		3	55
Computing and ICT	34.5%	10	10	9	29
Care	70.5%	189	38	41	268
Business, Management a	45.5%	15	11	7	33
Art and design					

	% Completed Successful	% Partial Success	% Withdrawal
Construction 55	94.5%		5.5%
Land-based industries 83	85.5%	7.2%	7.2%
Engineering 111	74.8%	13.5%	11.7%
Nautical studies 26	73.1%	11.5%	15.4%
essing, Beauty and Complementary Therapies 177	71.8%	9.0%	19.2%
Care 268	70.5%	14.2%	15.3%
Sport and Leisure 49	69.4%	14.3%	16.3%
Hospitality and tourism 28	50.0%	10.7%	39.3%
Business, Management and Administration 33	45.5%	33.3%	21.2%
Computing and ICT 29	34.5%	34.5%	31.0%

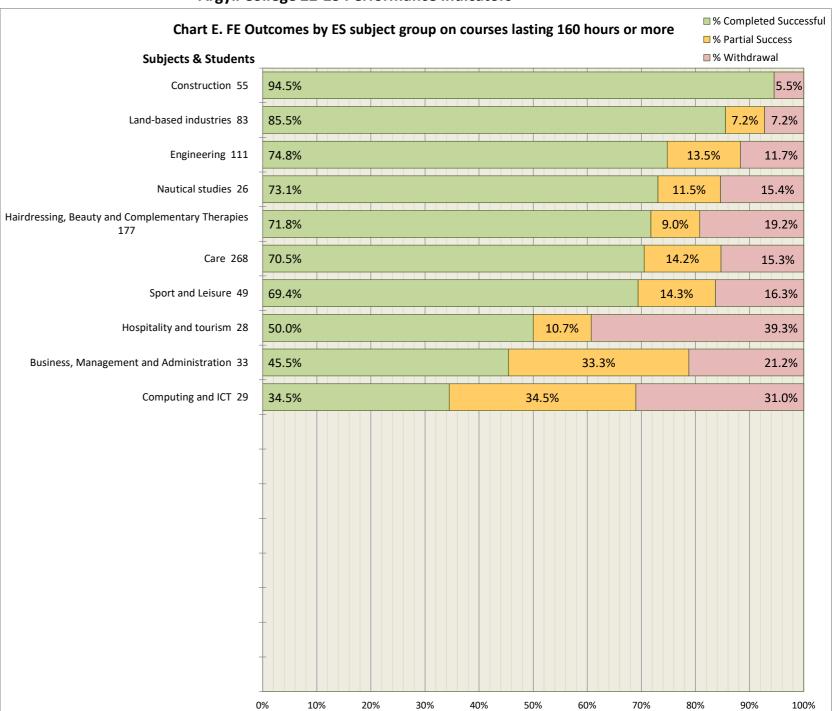


Chart F. Outcomes by level and gender on courses lasting 160 hours or more

<u> </u>						
	Completed Successful	Partial Success	Withdrawal	Total		
FE Females	402	67	99	568		
FE Males	241	52	53	346		
HE Females						
HE Males						

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 568	70.8%	11.8%	17.4%
FE Males 346	69.7%	15.0%	15.3%

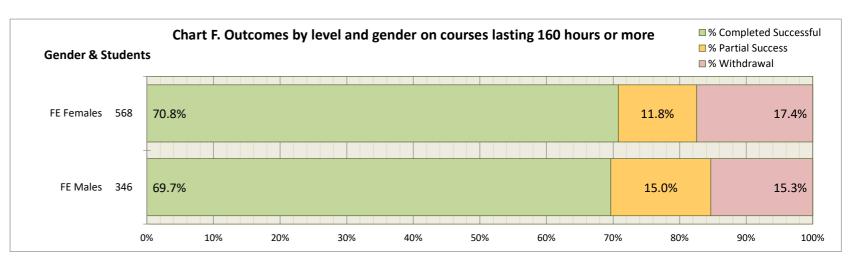
### Chart G. Outcomes by key group on courses lasting 160 hours or more

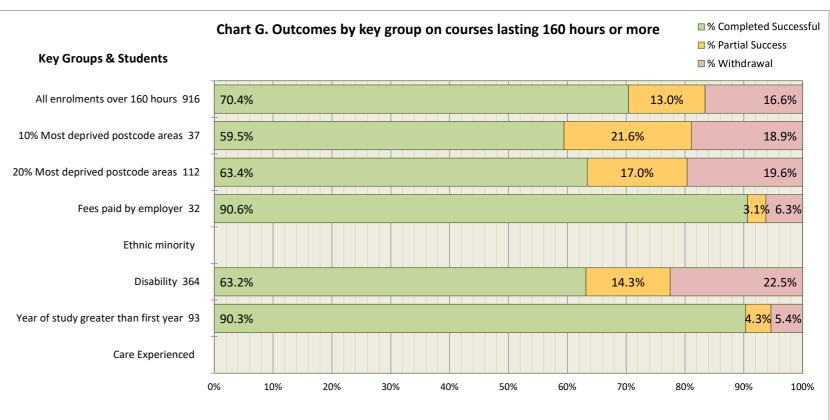
	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	645	119	152	916
10% Most deprived postcode areas	22	8	7	37
20% Most deprived postcode areas	71	19	22	112
Fees paid by employer	29	1	2	32
Ethnic minority				
Disability	230	52	82	364
Year of study greater than first year	84	4	5	93
Care Experienced				

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 916	70.4%	13.0%	16.6%
10% Most deprived postcode areas 37	59.5%	21.6%	18.9%
20% Most deprived postcode areas 112	63.4%	17.0%	19.6%
Fees paid by employer 32	90.6%	3.1%	6.3%
Ethnic minority			
Disability 364	63.2%	14.3%	22.5%
Year of study greater than first year 93	90.3%	4.3%	5.4%
Care Experienced			

### Chart H. Credit targets and achieved (core plus ESF where applicable)

	Credits	Year	Percentage
Credits achieved	5,595		
20-21 Credits target	6,701	20-21	83.50%
Credits achieved	6,611		
21-22 Credits target	7,507	21-22	88.06%
Credits achieved	7,072		
22-23 Credits target	6,938	22-23	101.93%





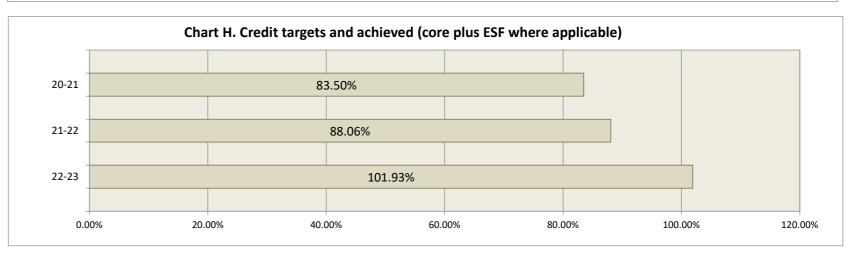


Chart J. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
20-21	13	8	20-21	61.5%
21-22	15	13	21-22	86.7%
22-23	17	15	22-23	88.2%

